

COMPREHENSION QUESTIONS

QUESTIONS AND DETAILS LEVELS J – M

<p>When I Grow Up Fiction Level J</p> <p><i>A young person isn't sure what he wants to be when he grows up, but he has some interesting ideas!</i></p> <ol style="list-style-type: none"> 1. What different things does the author want to be when he grows up? <i>A lion tamer, an astronaut, a truck driver</i> 2. What do you think makes the author get mad at his brother? <i>Answers will vary, but need to show cause and effect relationship. (e.g., His brother broke one of his toys.)</i> 3. Suppose you could be anything that you wanted to be, what would you be and why? <i>The answer needs to be an occupation and the reason has to have a relationship to the occupation. (e.g., I want to be a teacher because I like being with kids.)</i> 	<p>I Like Bats Nonfiction Level J</p> <p><i>The author likes bats, and he knows a lot of interesting things about them.</i></p> <ol style="list-style-type: none"> 1. How do bats sleep? <i>Bats sleep upside down.</i> 2. How are bats helpful? <i>They help farmers by eating insects and spreading seeds.</i> 3. What else do bats eat besides insects? How do you know? <i>They also eat fruit. The passage states that bats help spread seeds which can come from fruits.</i>
<p>Diving Fiction Level K</p> <p><i>Anna has been practicing diving for a long time, but it's still scary when she goes up onto the diving board.</i></p> <ol style="list-style-type: none"> 1. What can Anna hear when she is climbing onto the diving board? <i>She hears her heart pounding.</i> 2. The author says that Eddie Chang was "as cool as a cucumber." What does that mean? <i>It means that Eddie is relaxed and calm, not nervous at all about diving.</i> 3. How do you think Anna's dive turned out? Why? <i>It turned out well; she had put in a lot of practice time.</i> 	<p>Painting the Golden Gate Nonfiction Level K</p> <p><i>It takes a lot of people and a lot of hard work to keep the Golden Gate Bridge in good condition.</i></p> <ol style="list-style-type: none"> 1. What color is the Golden Gate Bridge? <i>The bridge is a reddish-orange color.</i> 2. Why does the author state "a painter's job is never done?" <i>The Golden Gate Bridge is near the sea so it is always rusting and needs constant painting.</i> 3. What do you think might happen if the painters did not keep painting the bridge? <i>Parts of the bridge might break because of the rust; it would look terrible with all of the rust showing.</i>
<p>The Reason for Rain Fiction Level L</p> <p><i>Coyote challenged Cloud to a race, but was Cloud too clever for Coyote?</i></p> <ol style="list-style-type: none"> 1. Why was Coyote so bored? <i>All of his friends were on vacation.</i> 2. Why was it clever of Cloud to cause a fruit orchard to grow? <i>Cloud knew that Coyote would stop to eat the peaches, and that gave Cloud the chance to win.</i> 3. What was the author's purpose for writing this story? <i>The author wanted to give a possible explanation for why it rains.</i> 	<p>Maple Syrup: It Comes From Trees! Nonfiction Level L</p> <p><i>This article explains where maple syrup comes from.</i></p> <ol style="list-style-type: none"> 1. What is maple syrup? <i>It is the sap from maple trees.</i> 2. Why do you think maple sap is boiled? <i>To get rid of water; to get to the sweet part; to get rid of dirt and germs.</i> 3. Why is the maple treat so unusual? <i>The syrup is poured on the snow.</i>
<p>Dear Diary Fiction Level M</p> <p><i>Abigail writes in a diary. Today she wrote about making money selling things at a yard sale.</i></p> <ol style="list-style-type: none"> 1. Why did the Murphy's have a huge yard sale? <i>They had a lot of things they no longer needed or wanted.</i> 2. How do you think the girls decided what prices to put on the items? <i>Answers will vary: things were in good condition; what other kids wanted most; what other kids could afford.</i> 3. Why do you think Olivia Simpson bought the fairy costume? <i>Answers will vary: she liked to dress up and pretend; she was going to be in a play.</i> 	<p>Our Planet Nonfiction Level M</p> <p><i>This article gives some ideas about how Americans can cut down on our use of energy.</i></p> <ol style="list-style-type: none"> 1. Name at least three ways we can help our planet. Students should mention three of the ways that are stated in the passage. 2. Why do you think Americans use up so much energy compared to other countries? <i>Answers will vary: we have bigger cars, more technology, etc.</i> 3. Why do you think using too much plastic wrap is harmful to the environment? <i>It takes a lot of energy to produce plastic wrap.</i>