



# Supporting Comprehension and Academic Language When Reading and Discussing a Text

(Part 2 of 2)

## Points to Consider When Reading and Discussing the Text

- Students can turn and talk to a partner before participating in a group discussion for extra scaffolding. Partners may practice the sentence frame together with examples from the text.
- When students need even more support filling in a frame, read it chorally together filling it in with details from the text. Then invite students to use the sentence frame with new examples.
- Use the WOW questions to fuel engagement and motivation. For example, in an informational text, have students to reread for facts they found amazing and then share them. Ask them to make connections to the big ideas in the text. “How do your wows relate to the rest of the text?”
- Throughout reading ask students, “Why does this matter?” and “What are you wondering?”
- Ask students to determine the author’s message across the book. Provide a frame such as, The author’s message is \_\_\_\_\_. The details \_\_\_\_\_ and \_\_\_\_\_ support the message.

Nichols, M. & Oczkus, L. (In Print). Supporting Comprehension and Academic Language When Reading and Discussing a Text. *Talk About Books Program Guidebook* (pp. 19-21). New York, NY: Mondo Publishing.

